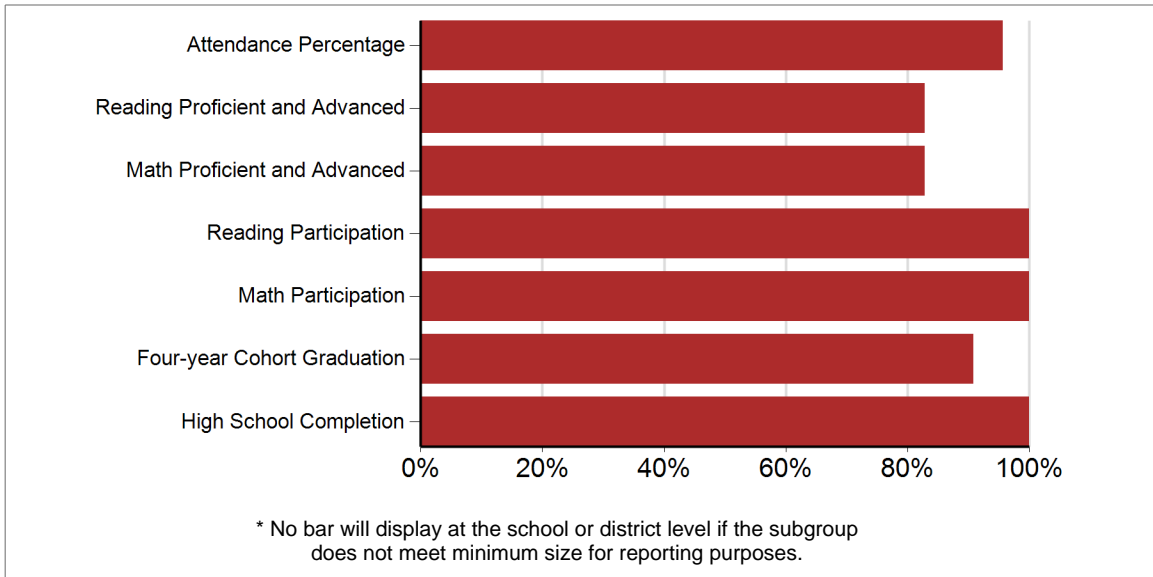


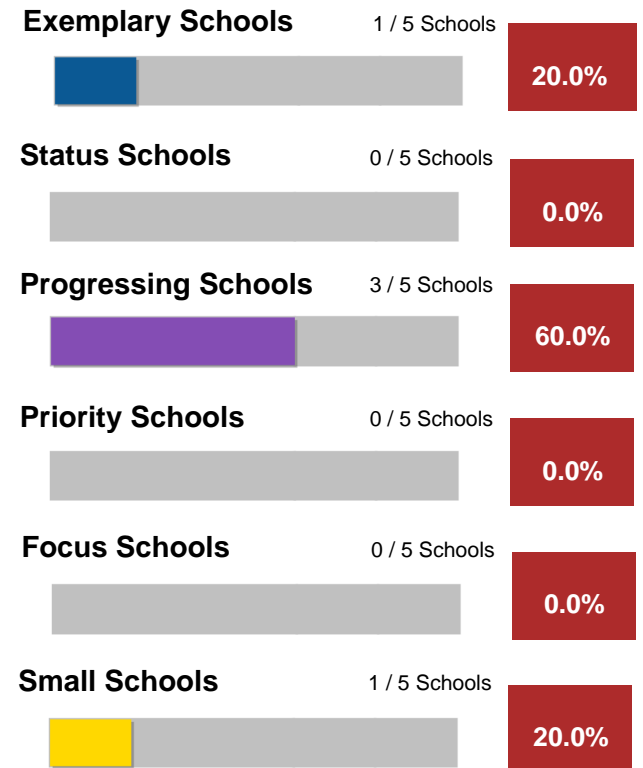
Colome Consolidated 59-3

Performance Indicators



School Performance Index

District Classification:



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Staffing

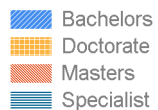
Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	101
Percent of Classes taught by Highly Qualified Teachers	98.02%
Percent of Classes not taught by Highly Qualified Teachers	1.98%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

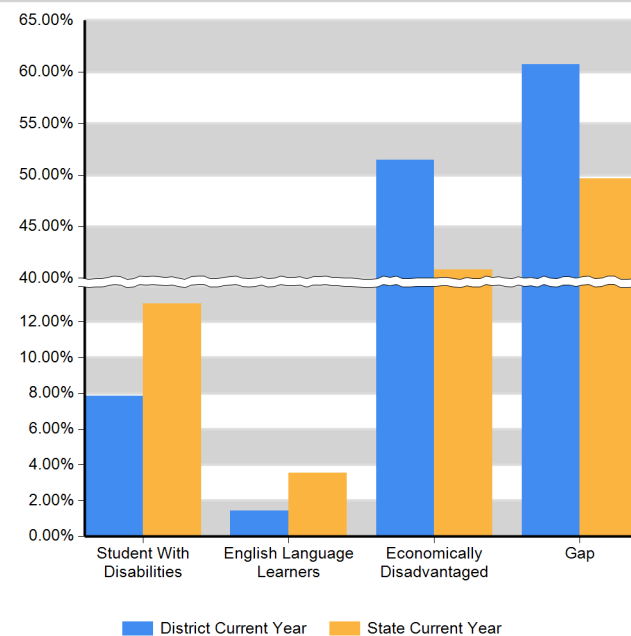
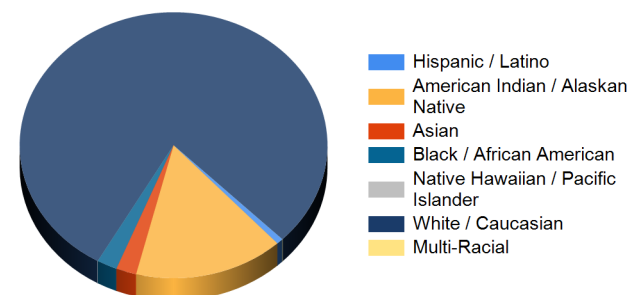
Administrators	2.13
School Service Specialists	2.33
Teachers	25.1
Average Years of Experience	17
Percent with Advanced Degrees	10.71%

Degrees Earned



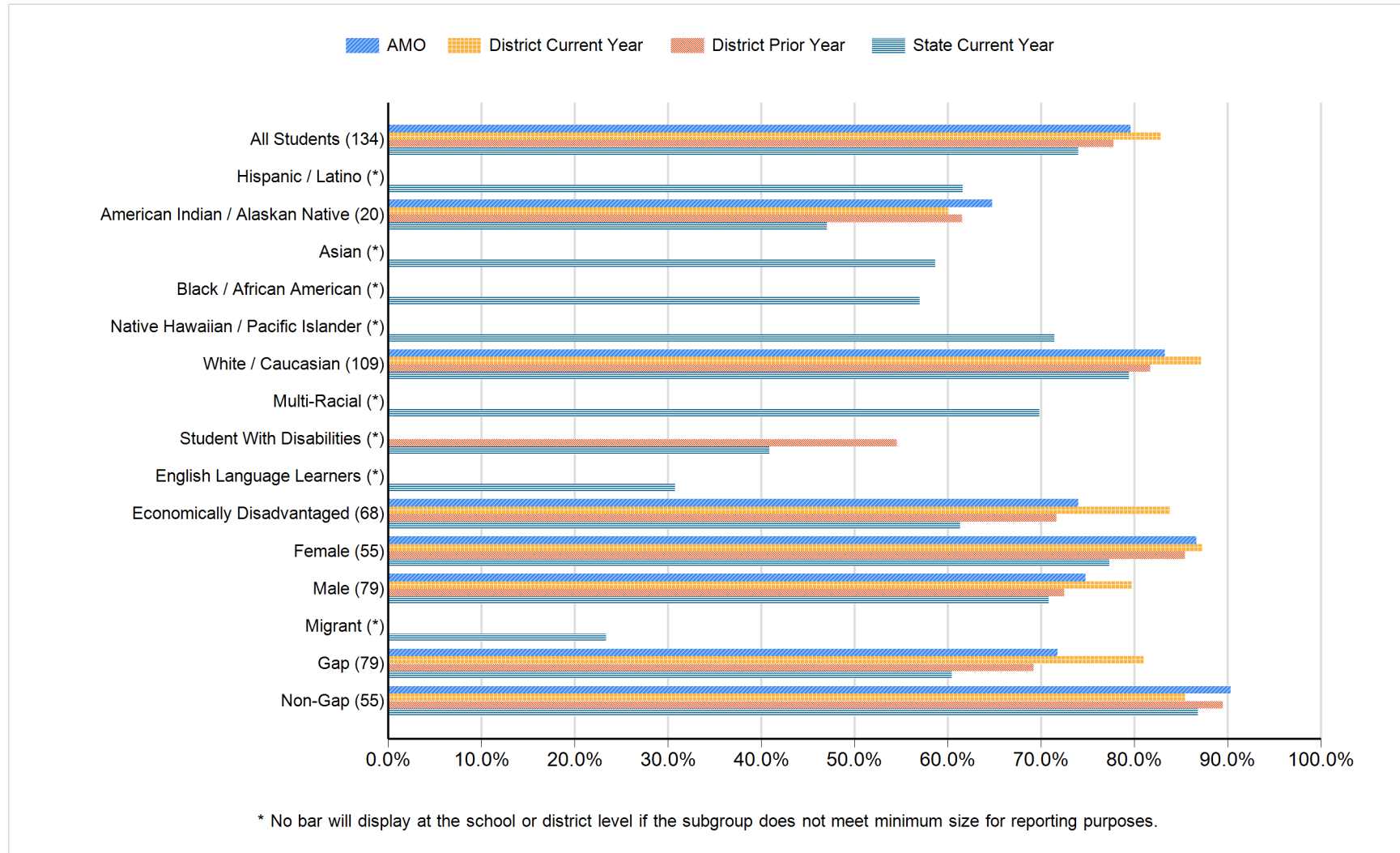
Student Population

Race/Ethnicity Percent of Tested Population



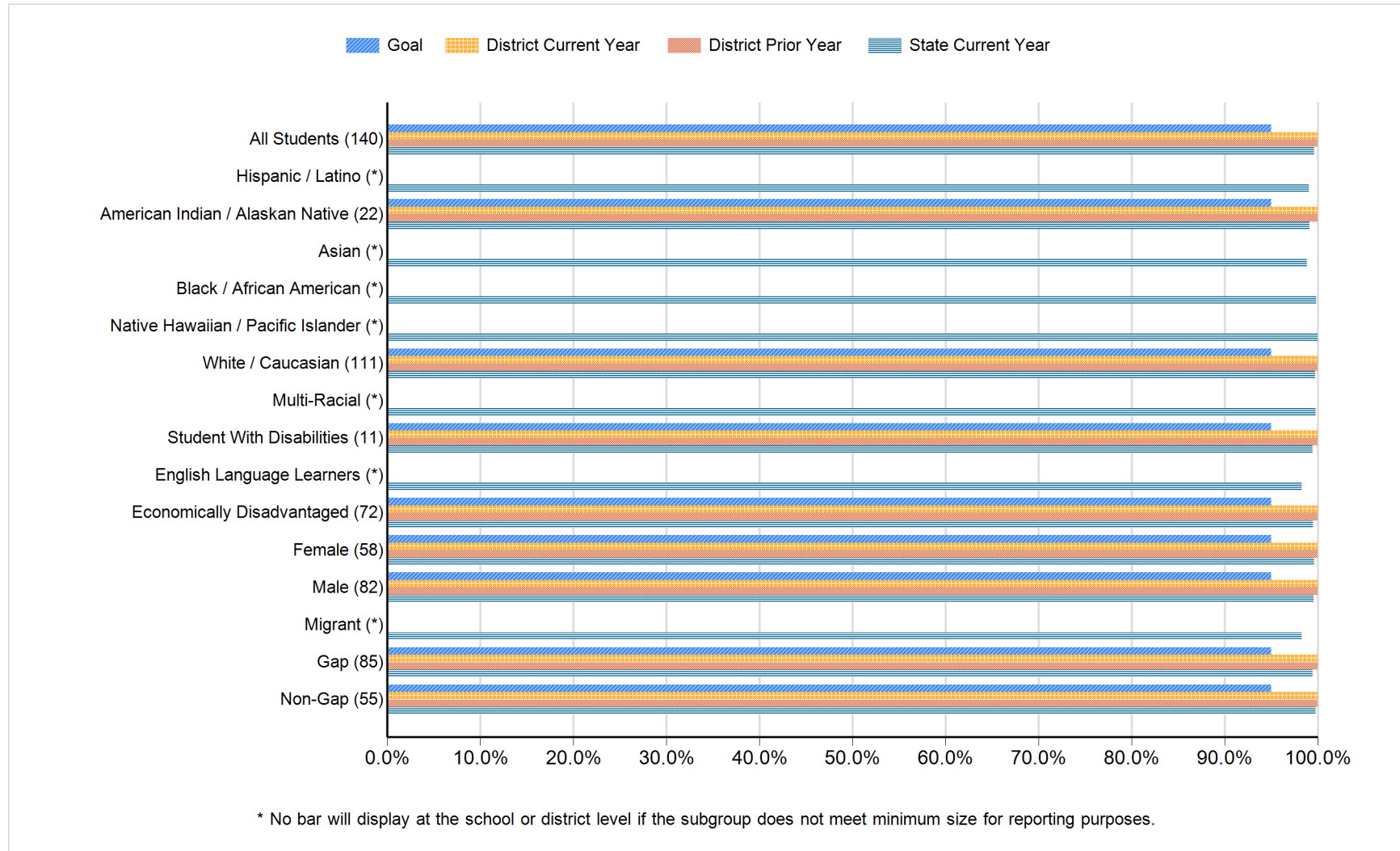
Colome Consolidated 59-3

Student Achievement: Reading Proficient and Advanced Percentage



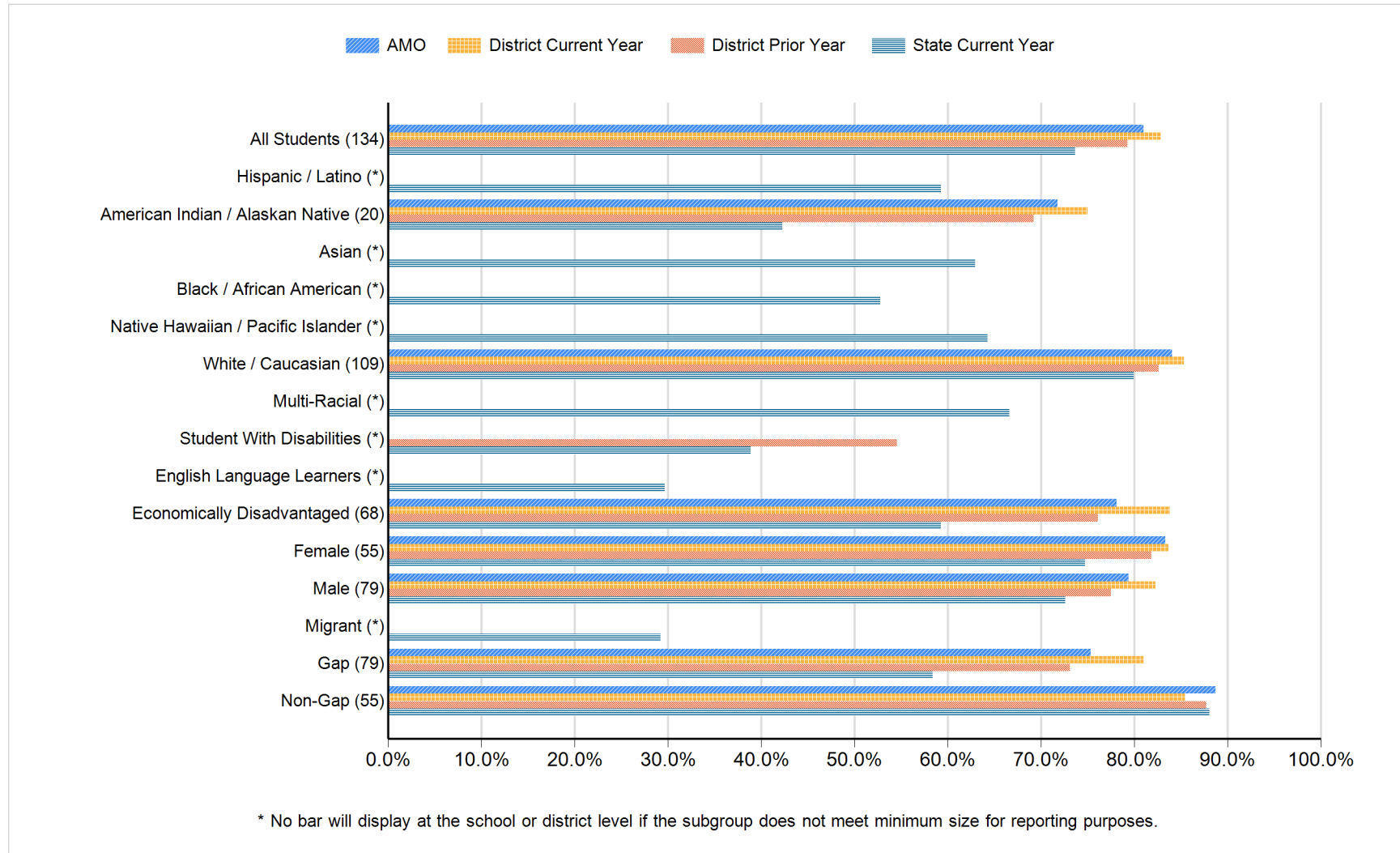
Colome Consolidated 59-3

Student Achievement: Reading Participation Percentage



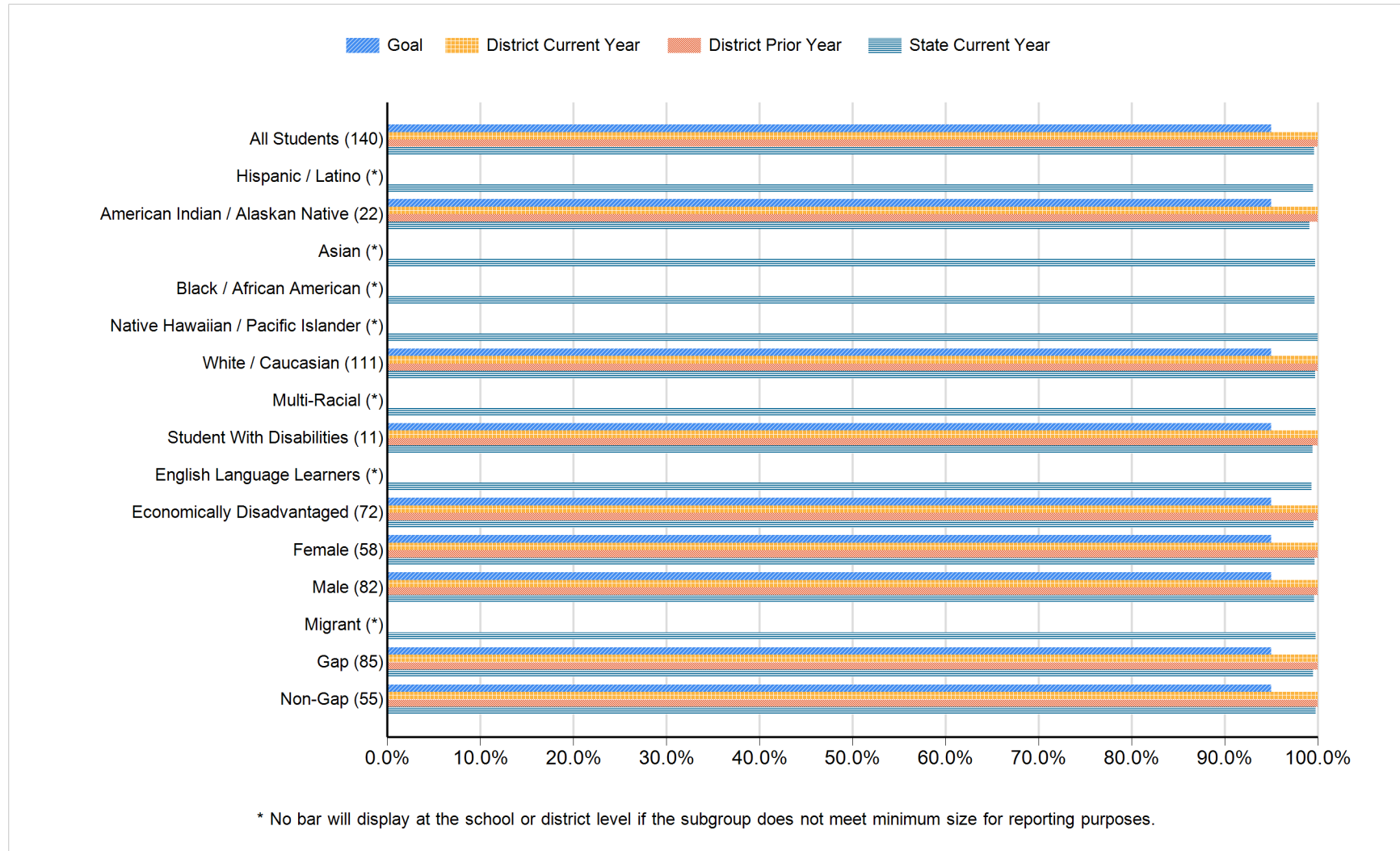
Colome Consolidated 59-3

Student Achievement: Math Proficient and Advanced Percentage



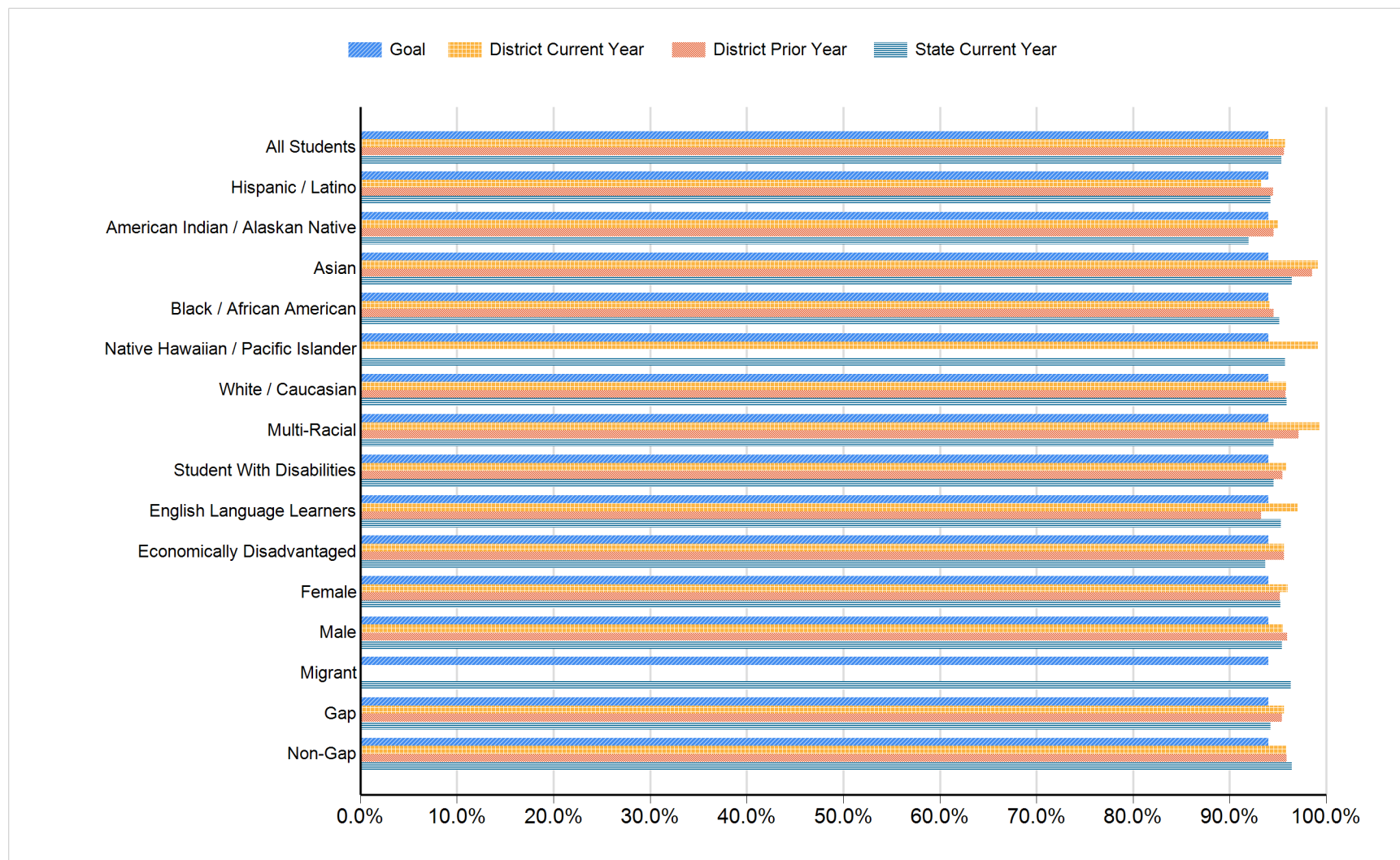
Colome Consolidated 59-3

Student Achievement: Math Participation Percentage



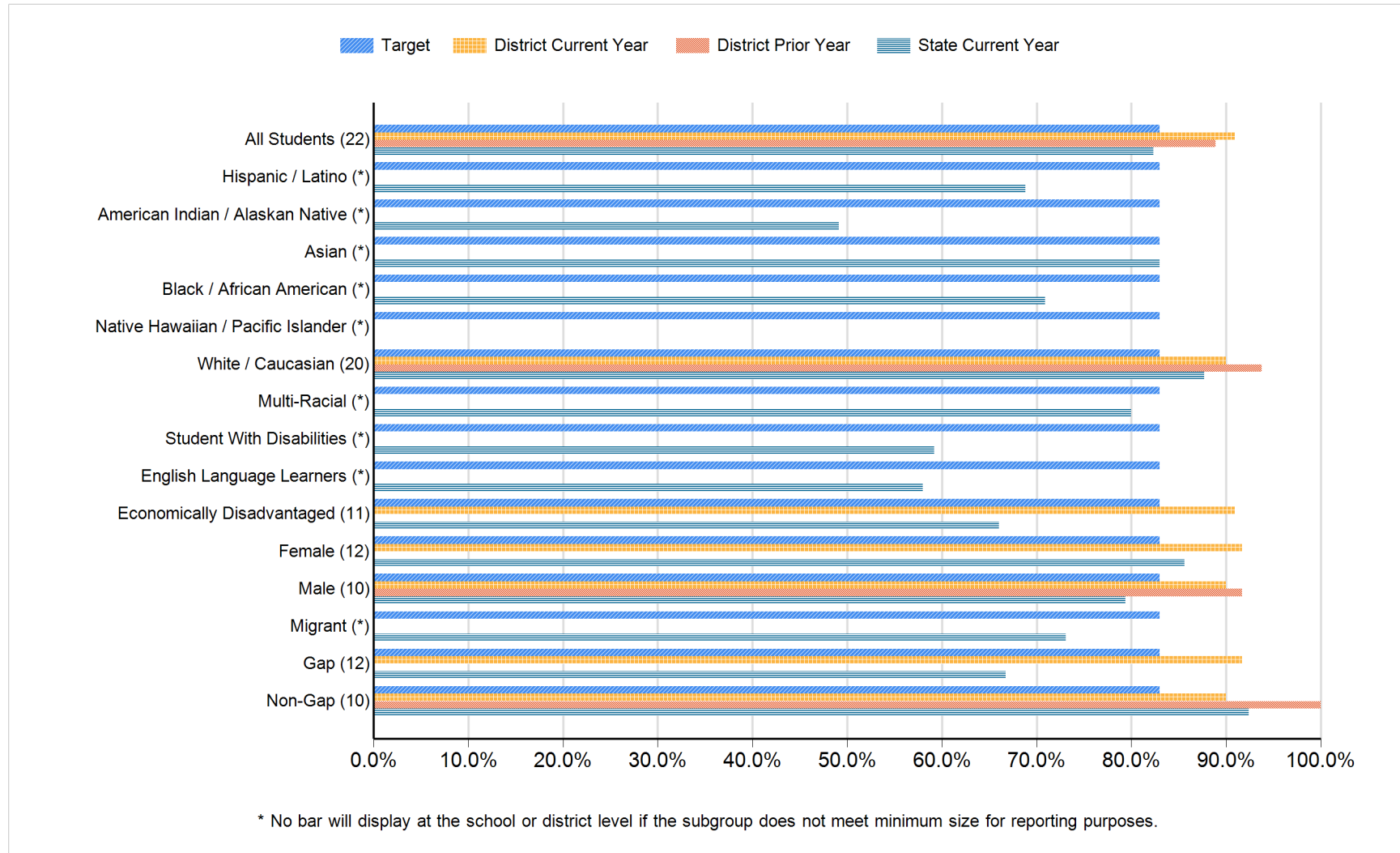
Colome Consolidated 59-3

Attendance



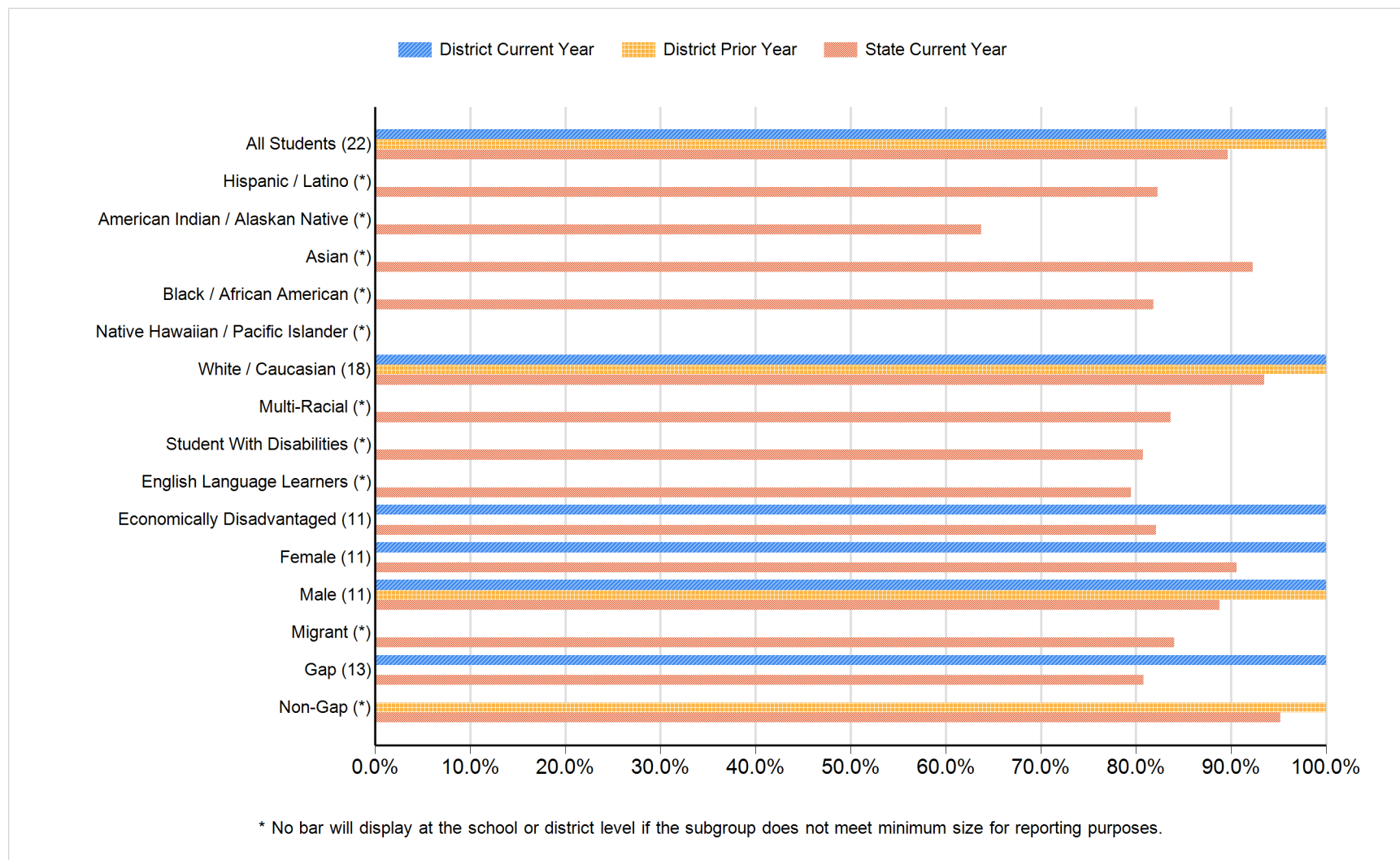
Colome Consolidated 59-3

Four-year Cohort Graduation



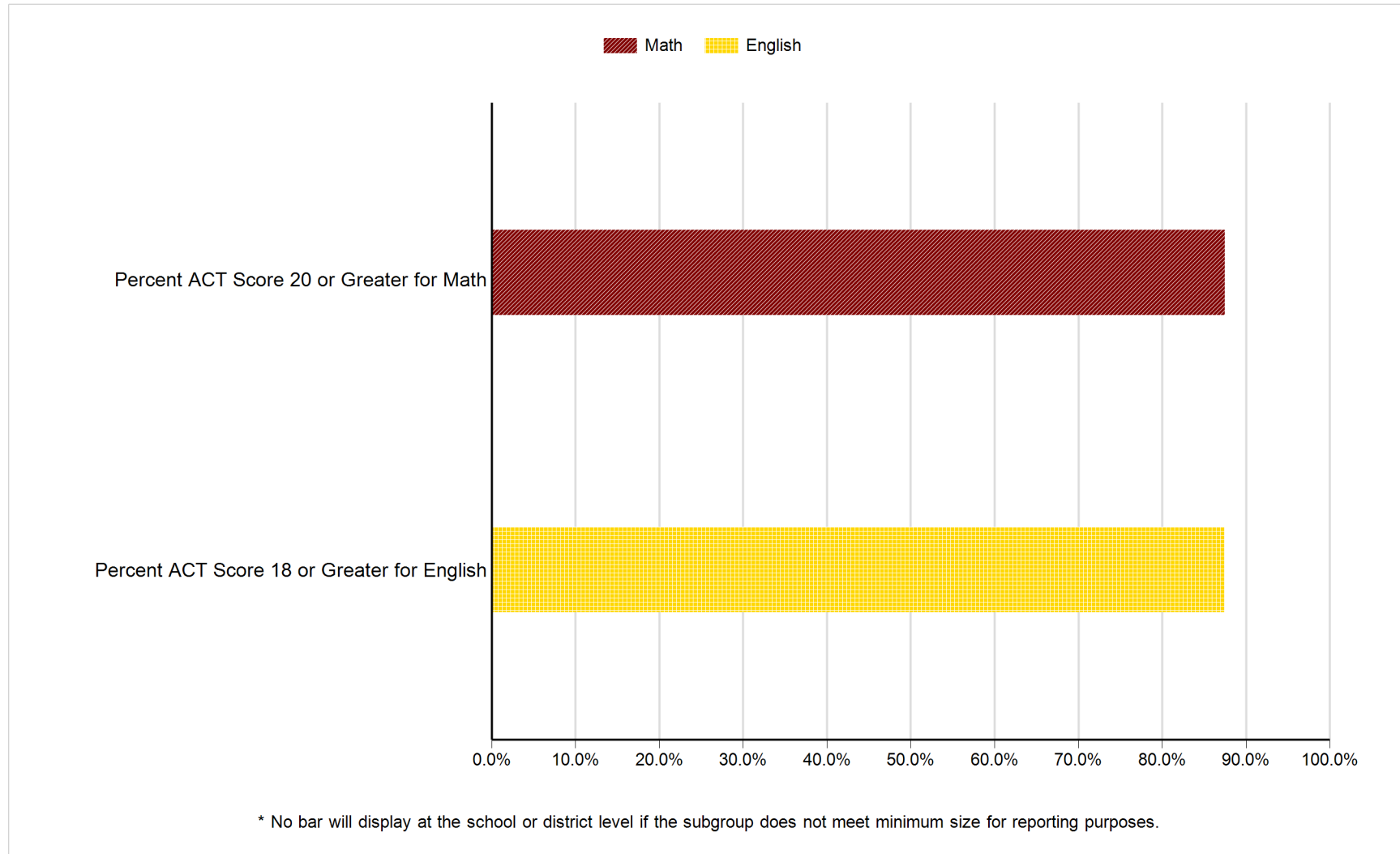
Colome Consolidated 59-3

High School Completion



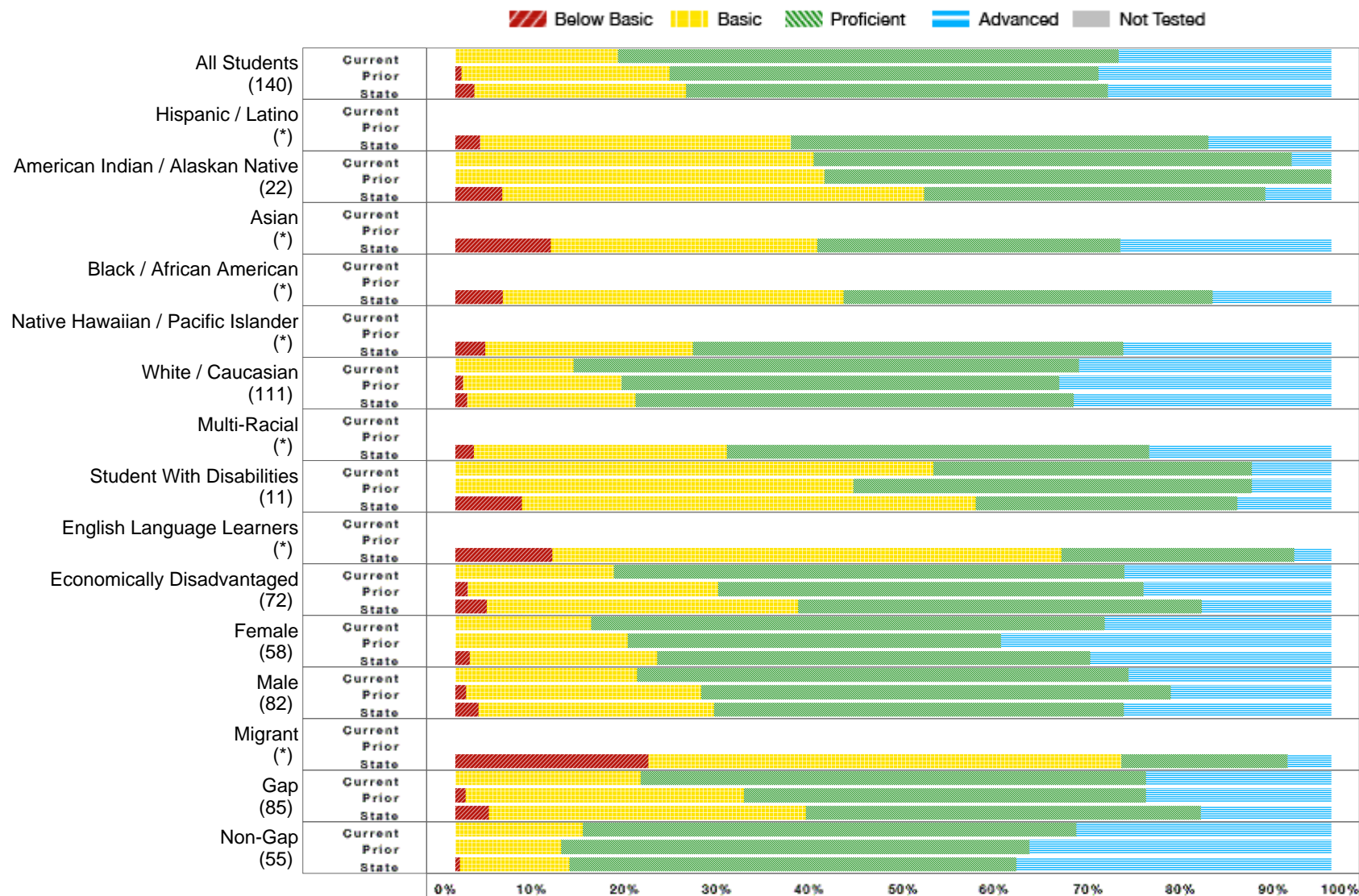
Colome Consolidated 59-3

College and Career Readiness



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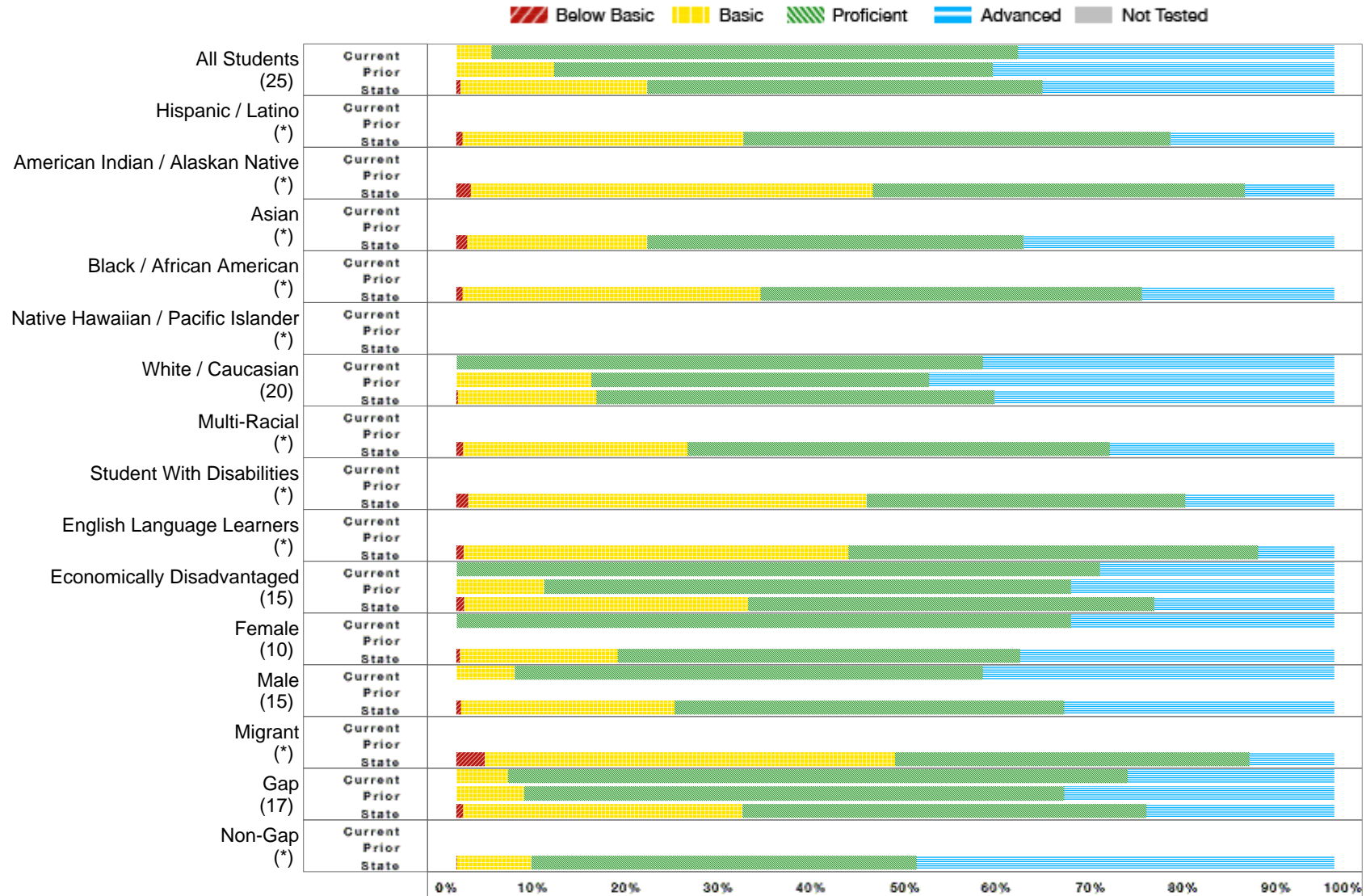
All Assessed: Reading All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Colome Consolidated 59-3

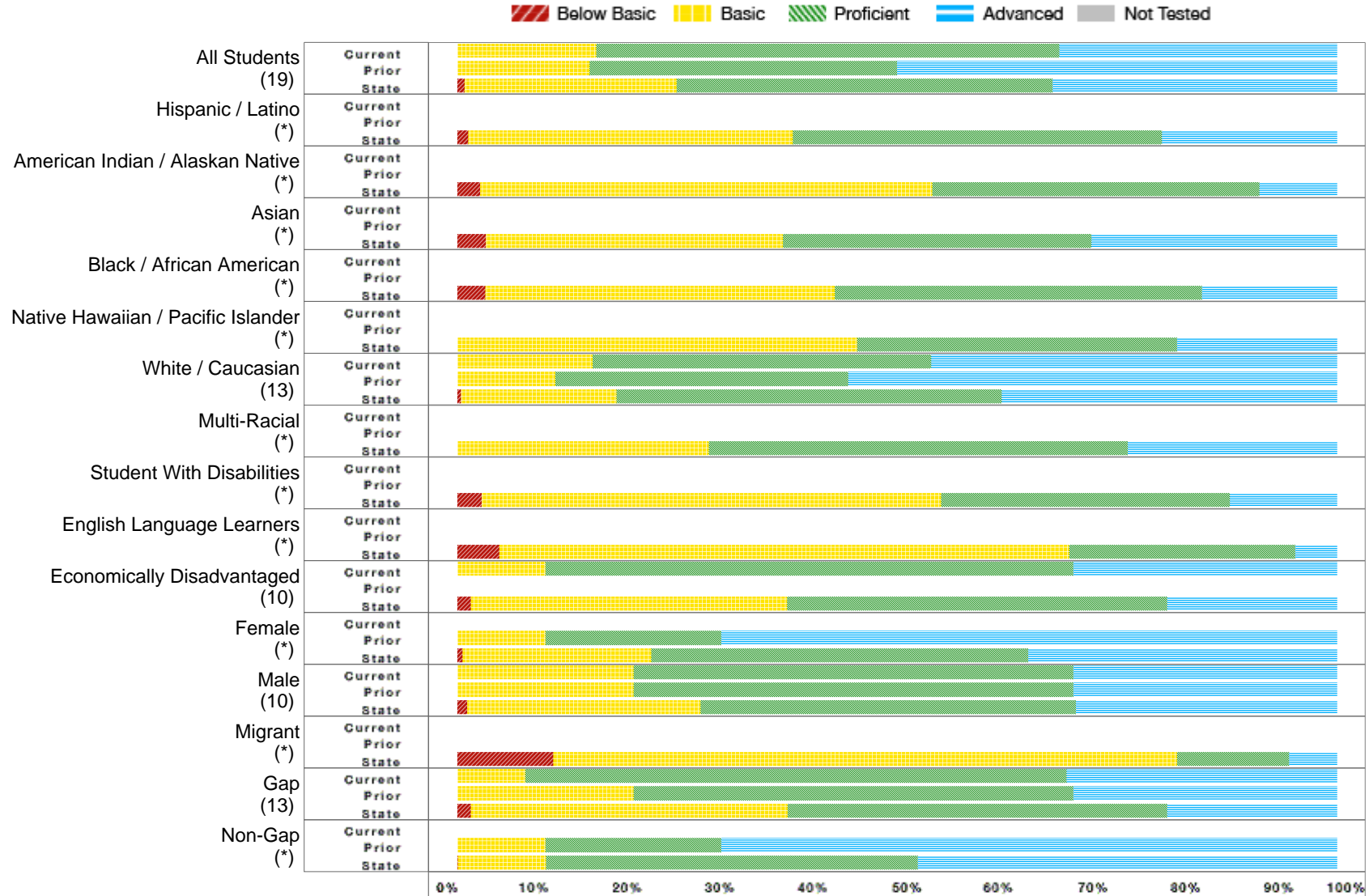
All Assessed: Reading Grade 03



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Colome Consolidated 59-3

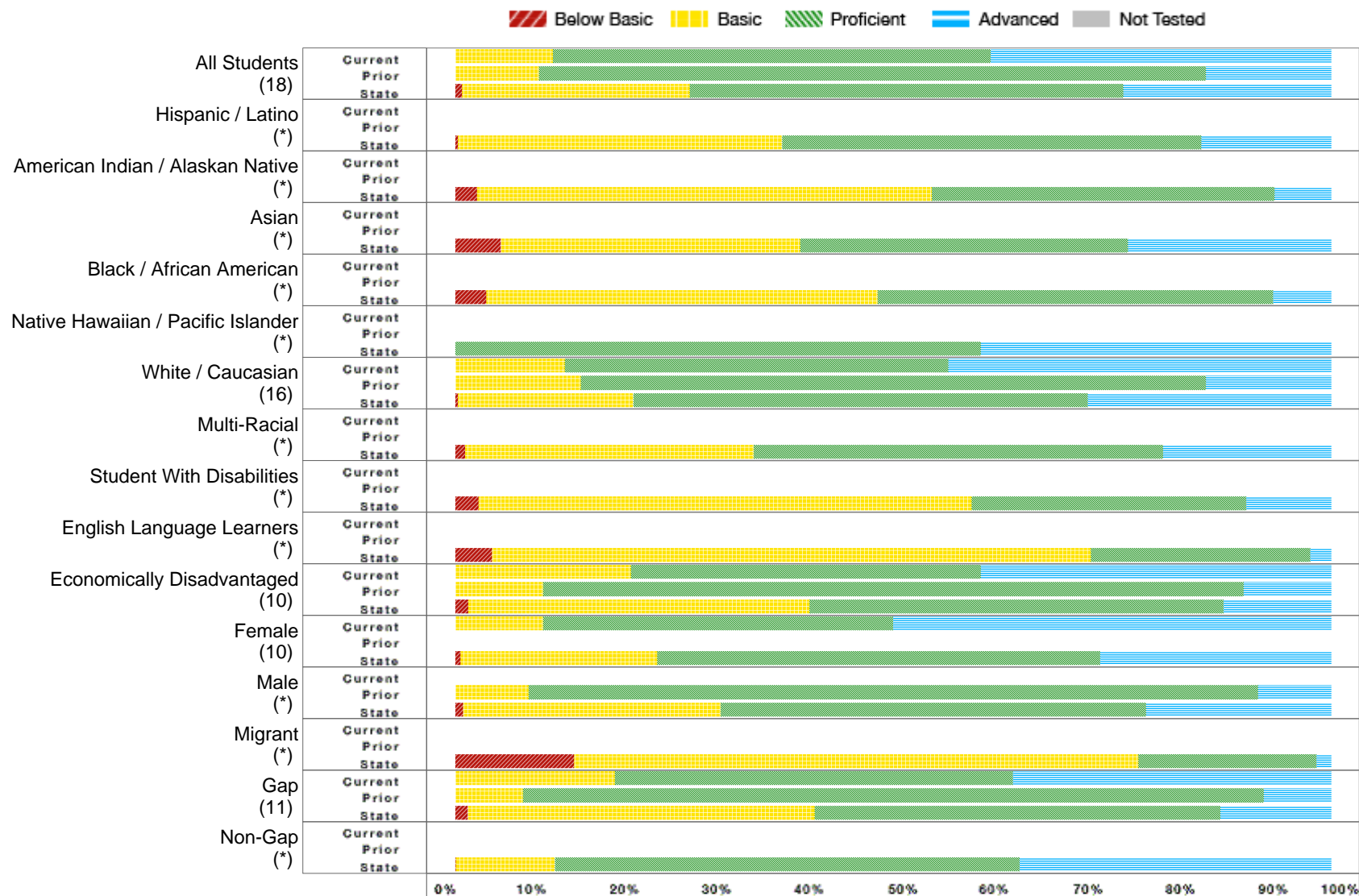
All Assessed: Reading Grade 04



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Colome Consolidated 59-3

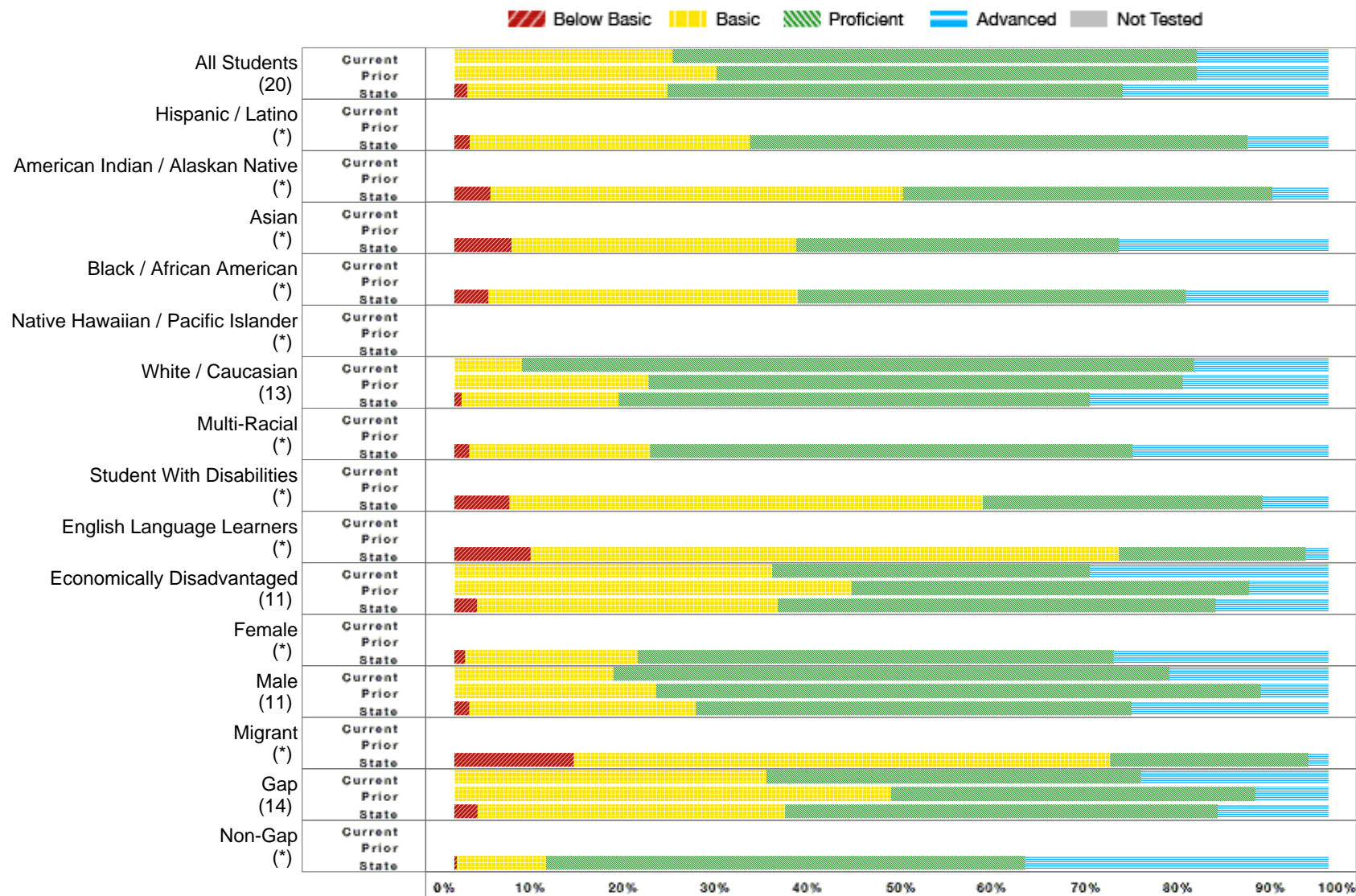
All Assessed: Reading Grade 05



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Reading Grade 06



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Colome Consolidated 59-3

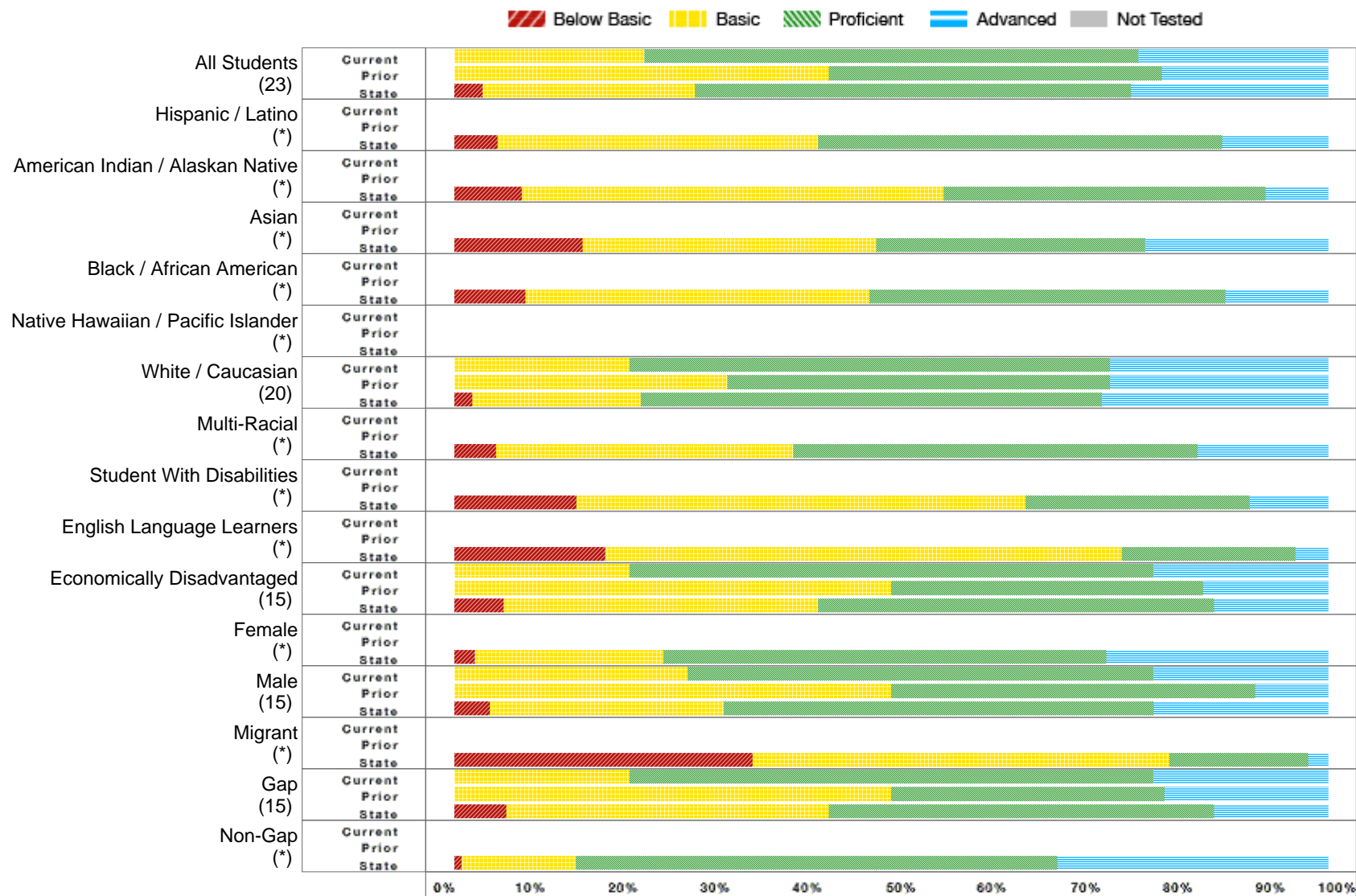
All Assessed: Reading Grade 07



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Colome Consolidated 59-3

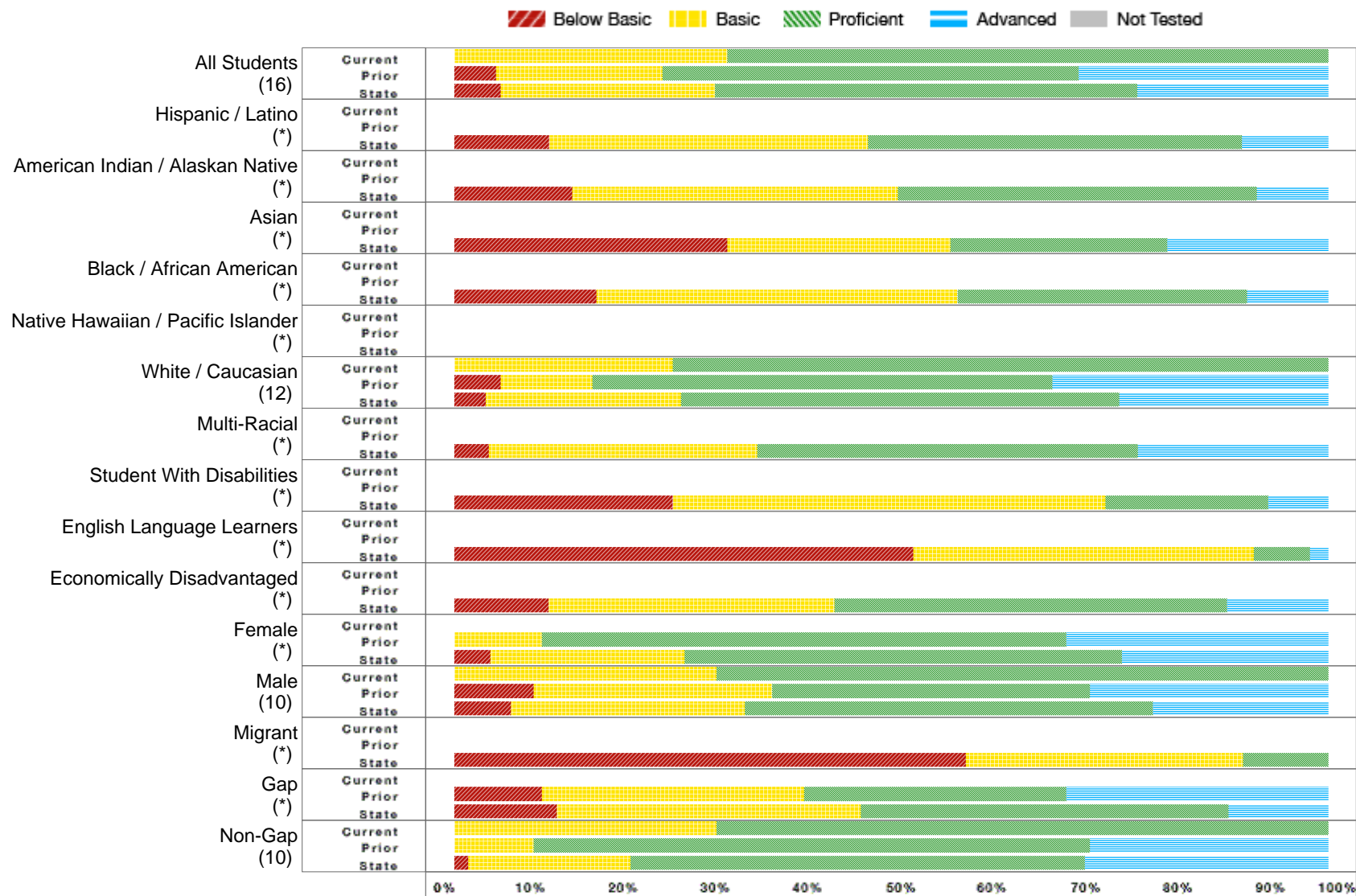
All Assessed: Reading Grade 08



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Colome Consolidated 59-3

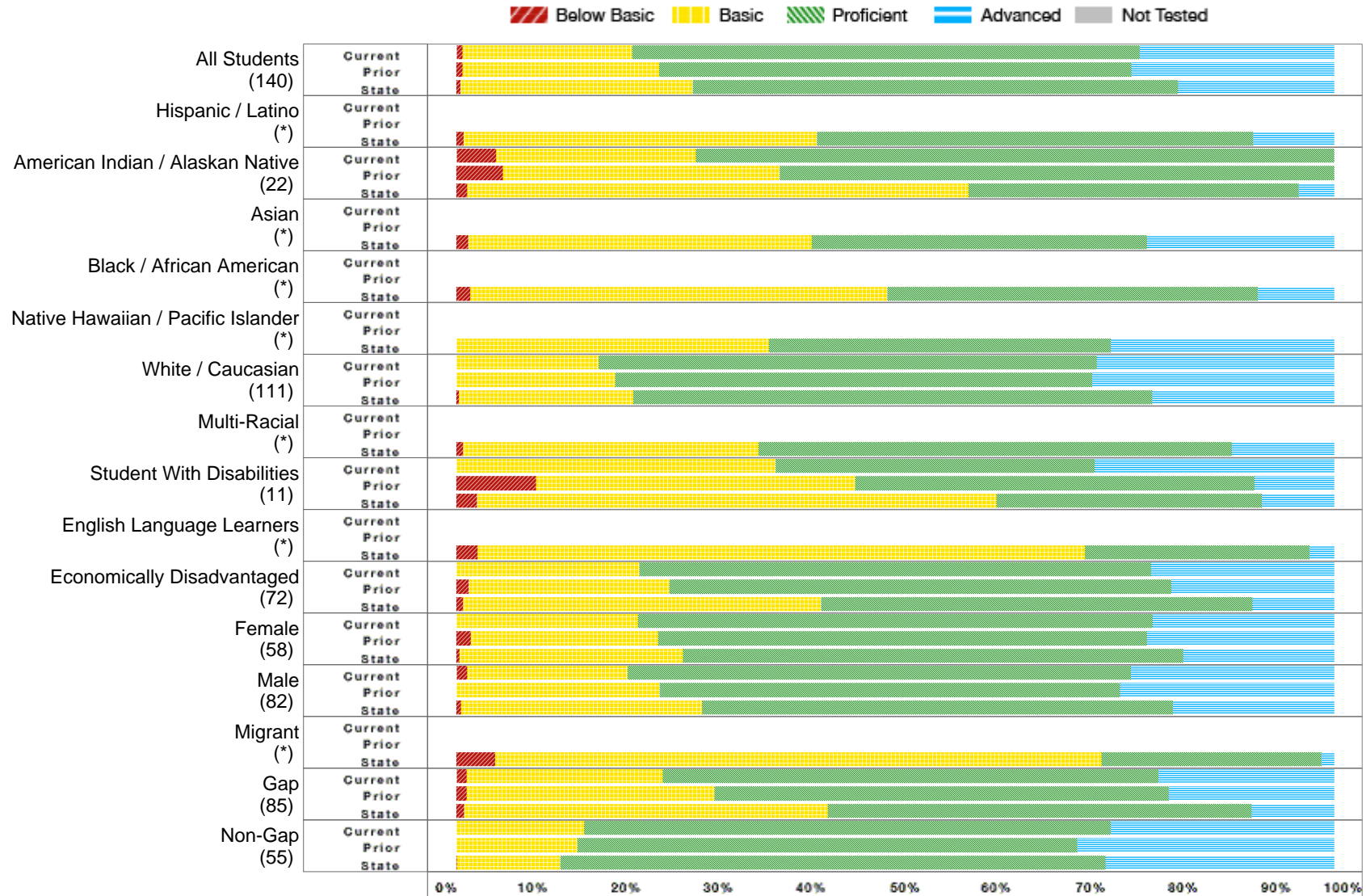
All Assessed: Reading Grade 11



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Colome Consolidated 59-3

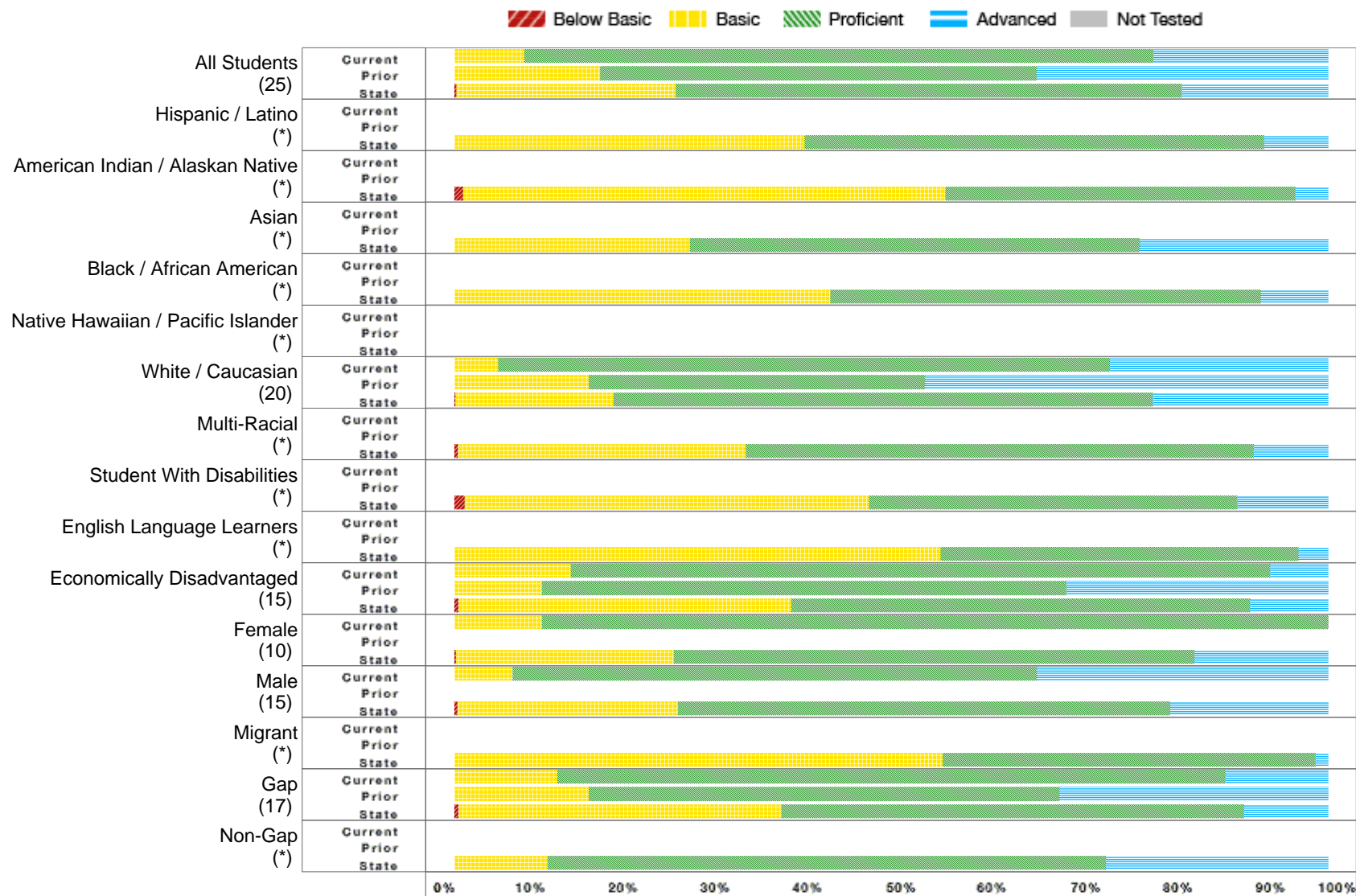
All Assessed: Math All Grades



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Colome Consolidated 59-3

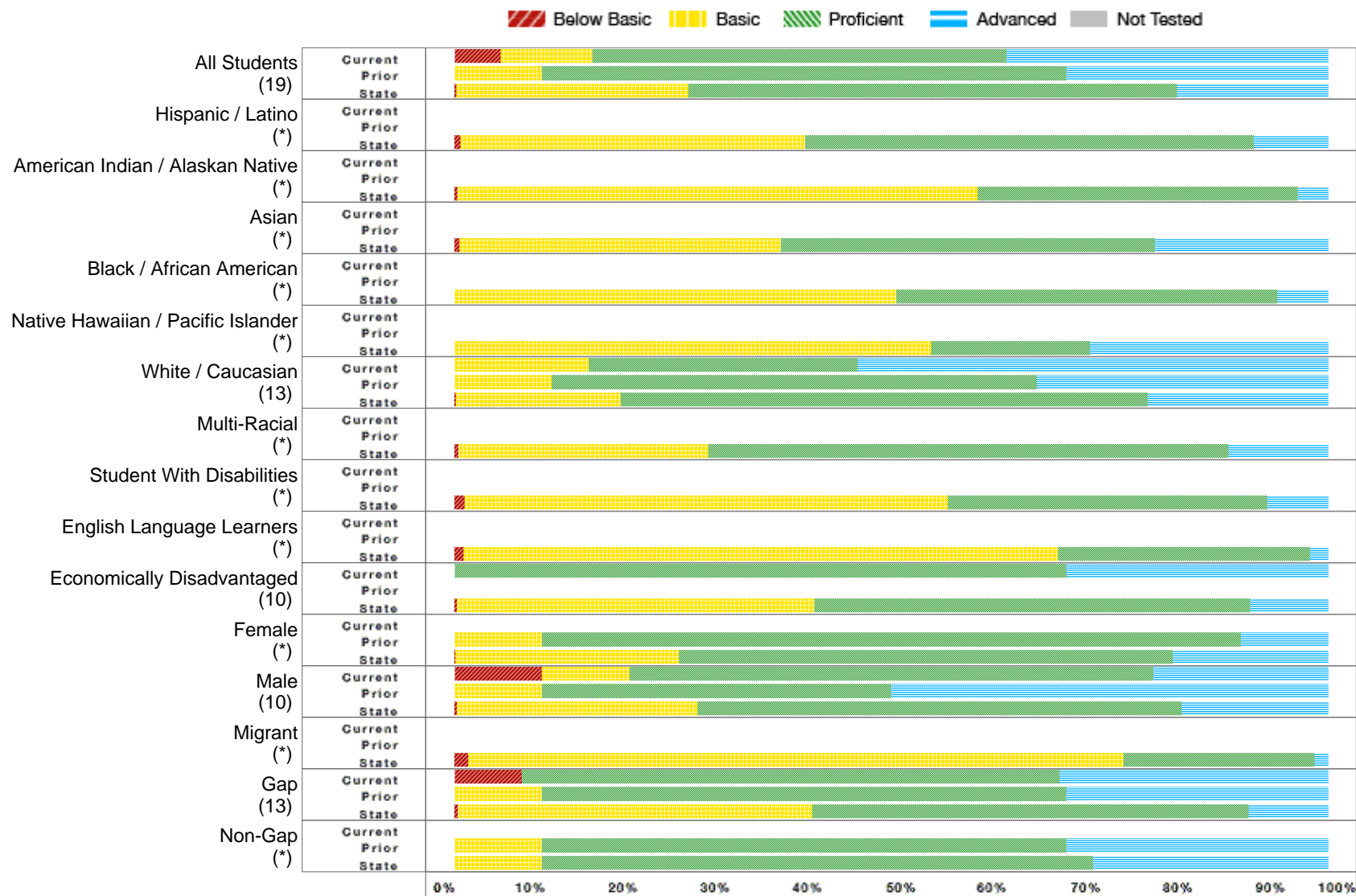
All Assessed: Math Grade 03



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Colome Consolidated 59-3

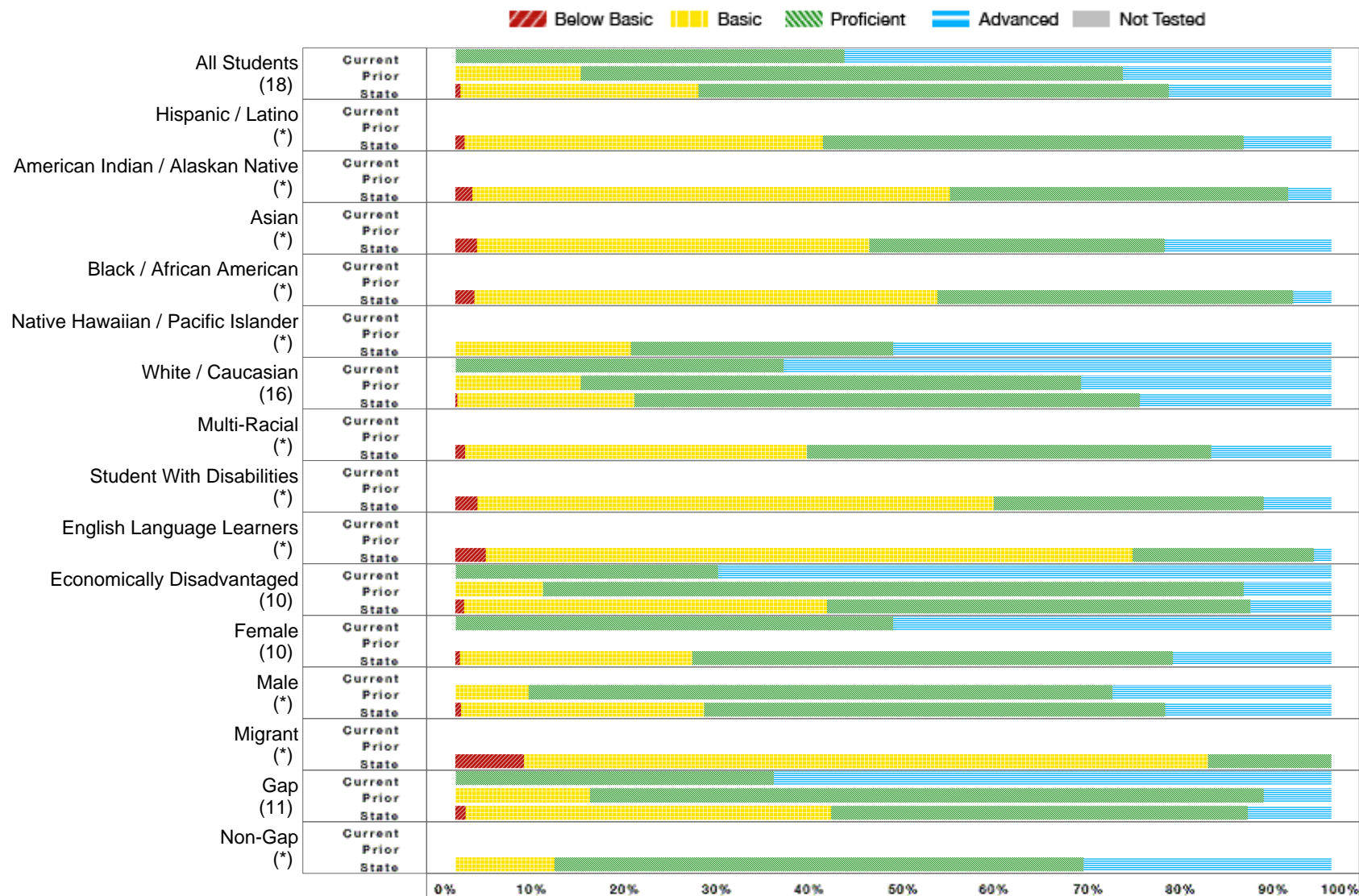
All Assessed: Math Grade 04



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Colome Consolidated 59-3

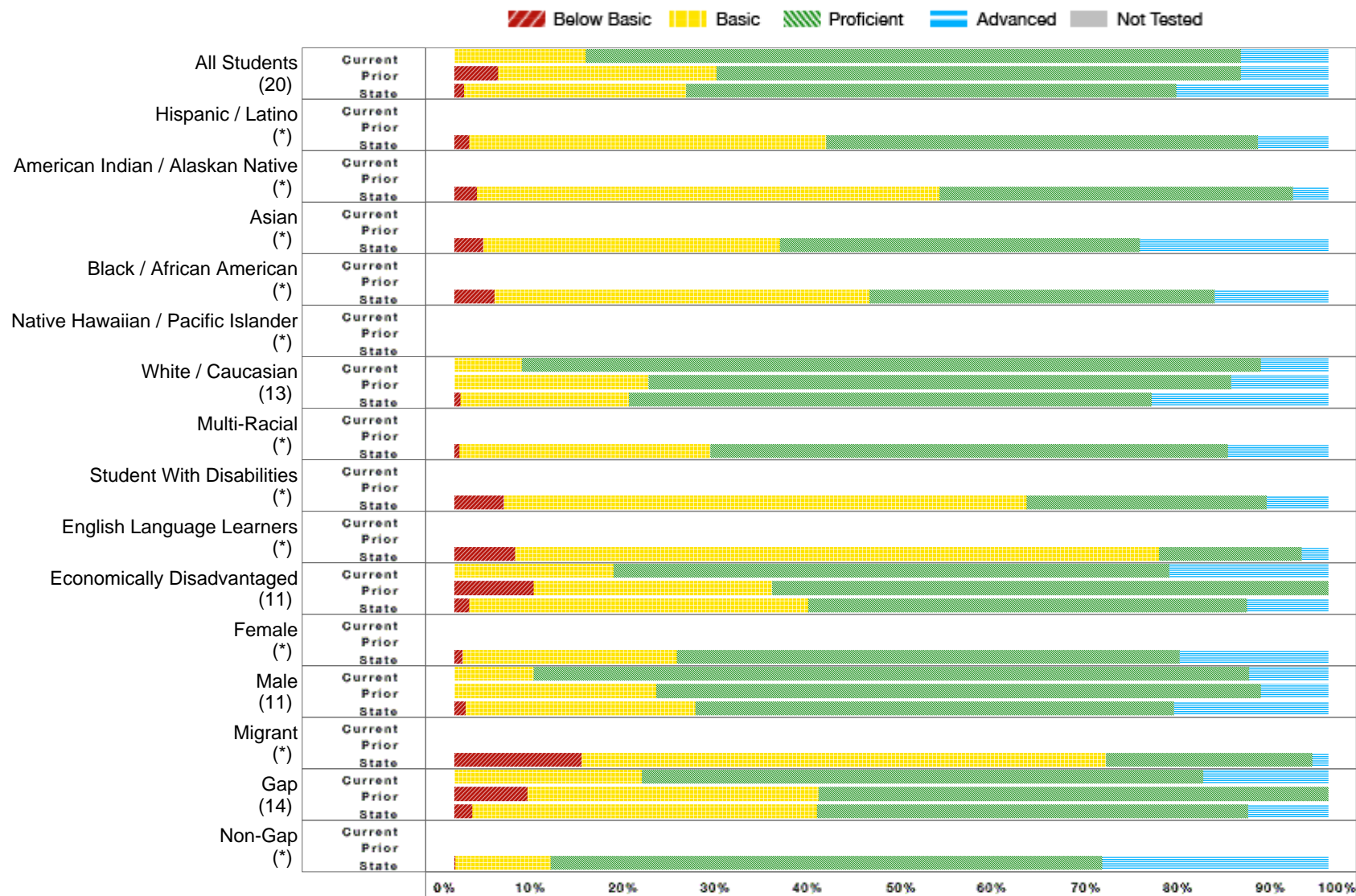
All Assessed: Math Grade 05



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Colome Consolidated 59-3

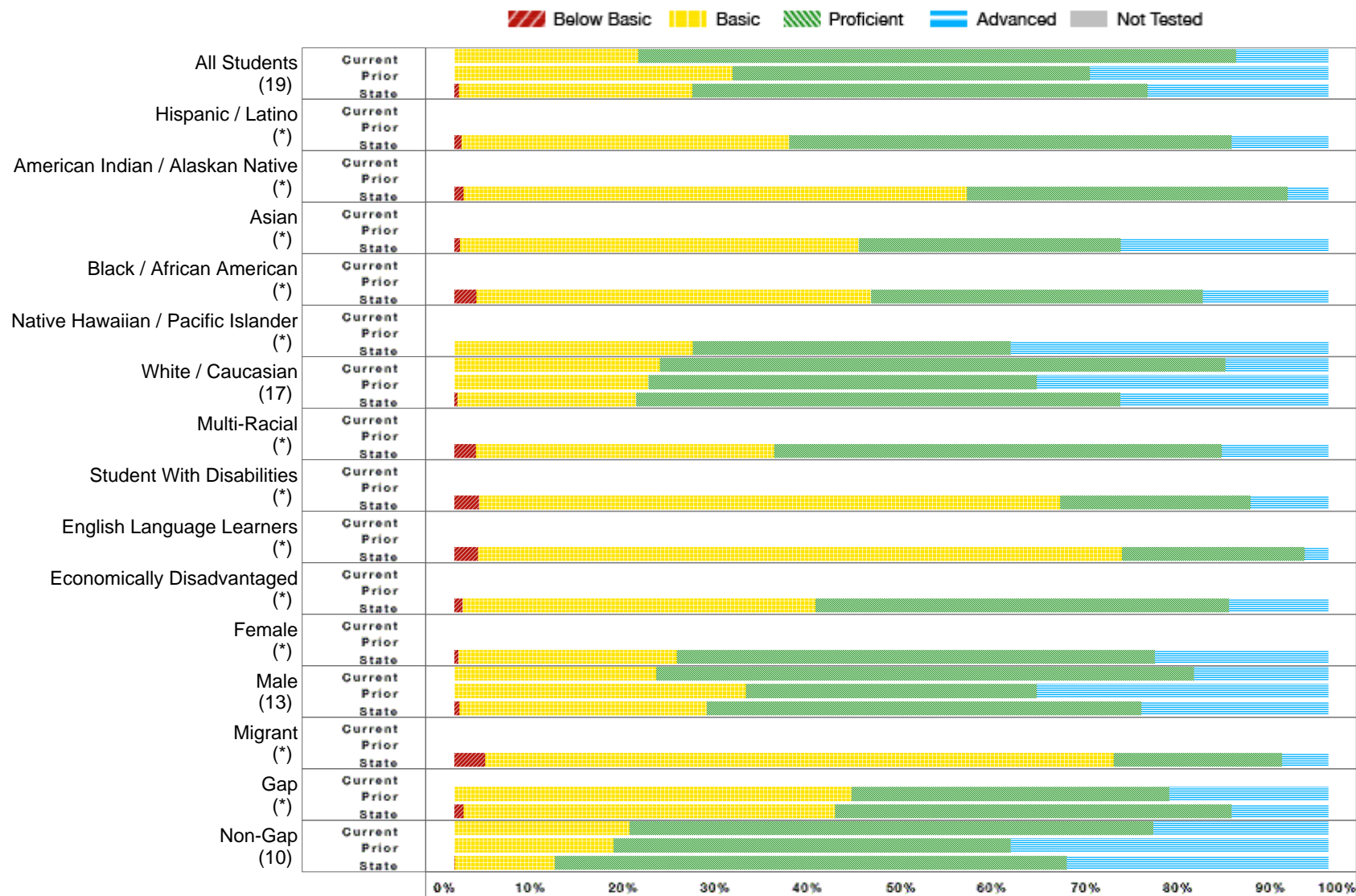
All Assessed: Math Grade 06



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Colome Consolidated 59-3

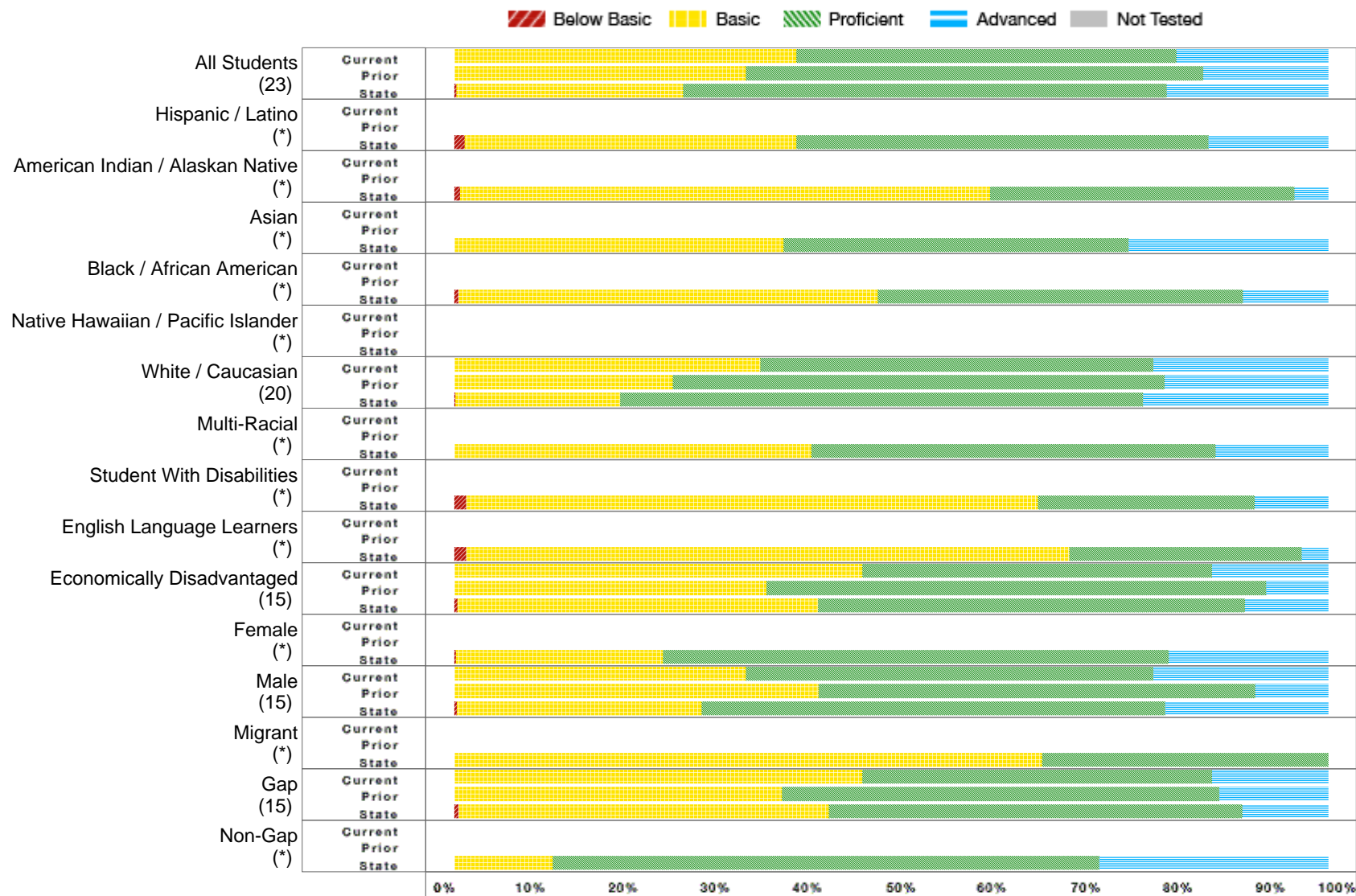
All Assessed: Math Grade 07



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All Assessed: Math Grade 08



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Colome Consolidated 59-3

All Assessed: Math Grade 11



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Colome Consolidated 59-3

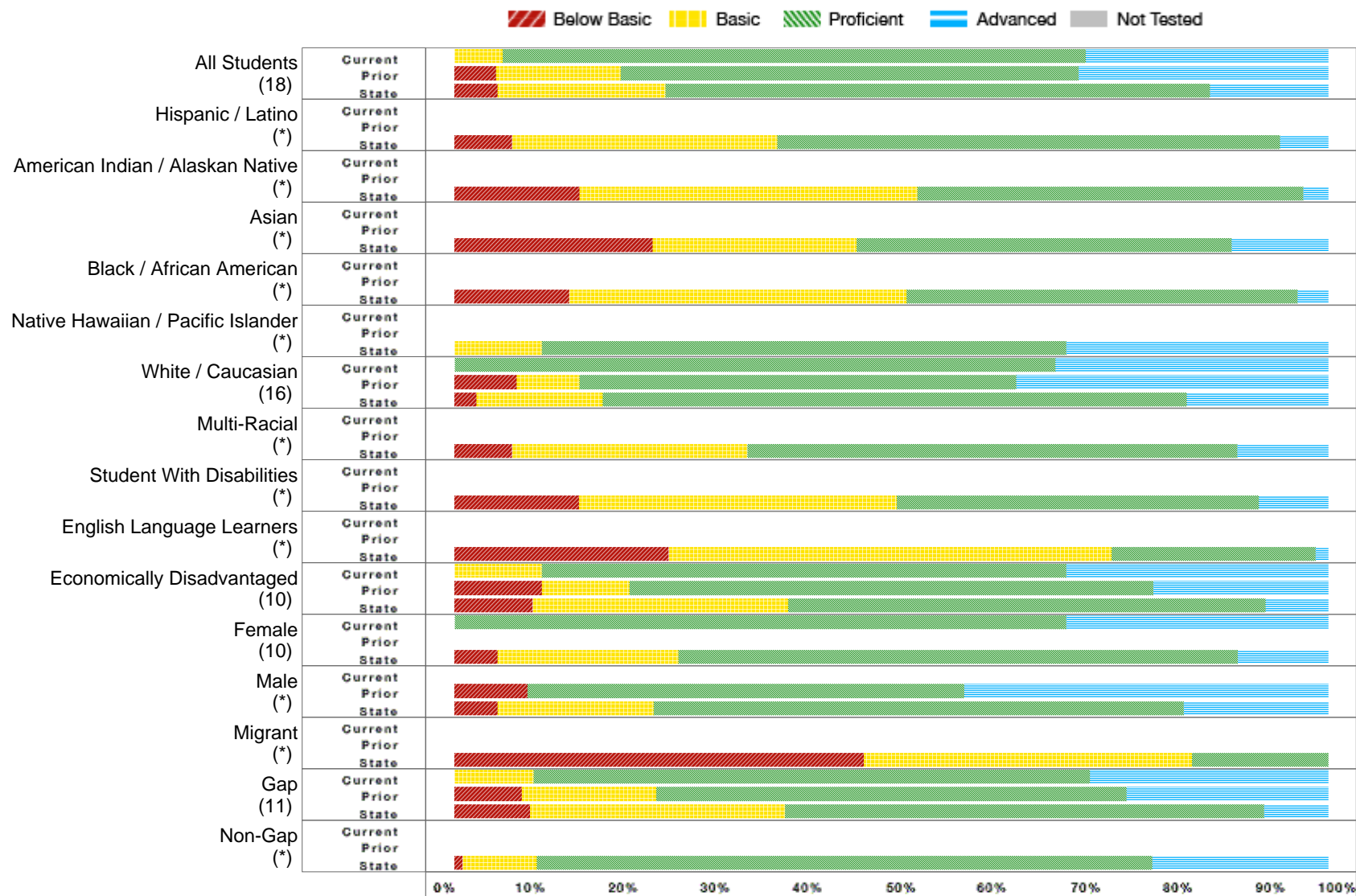
All Assessed: Science All Grades



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Colome Consolidated 59-3

All Assessed: Science Grade 05



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Colome Consolidated 59-3

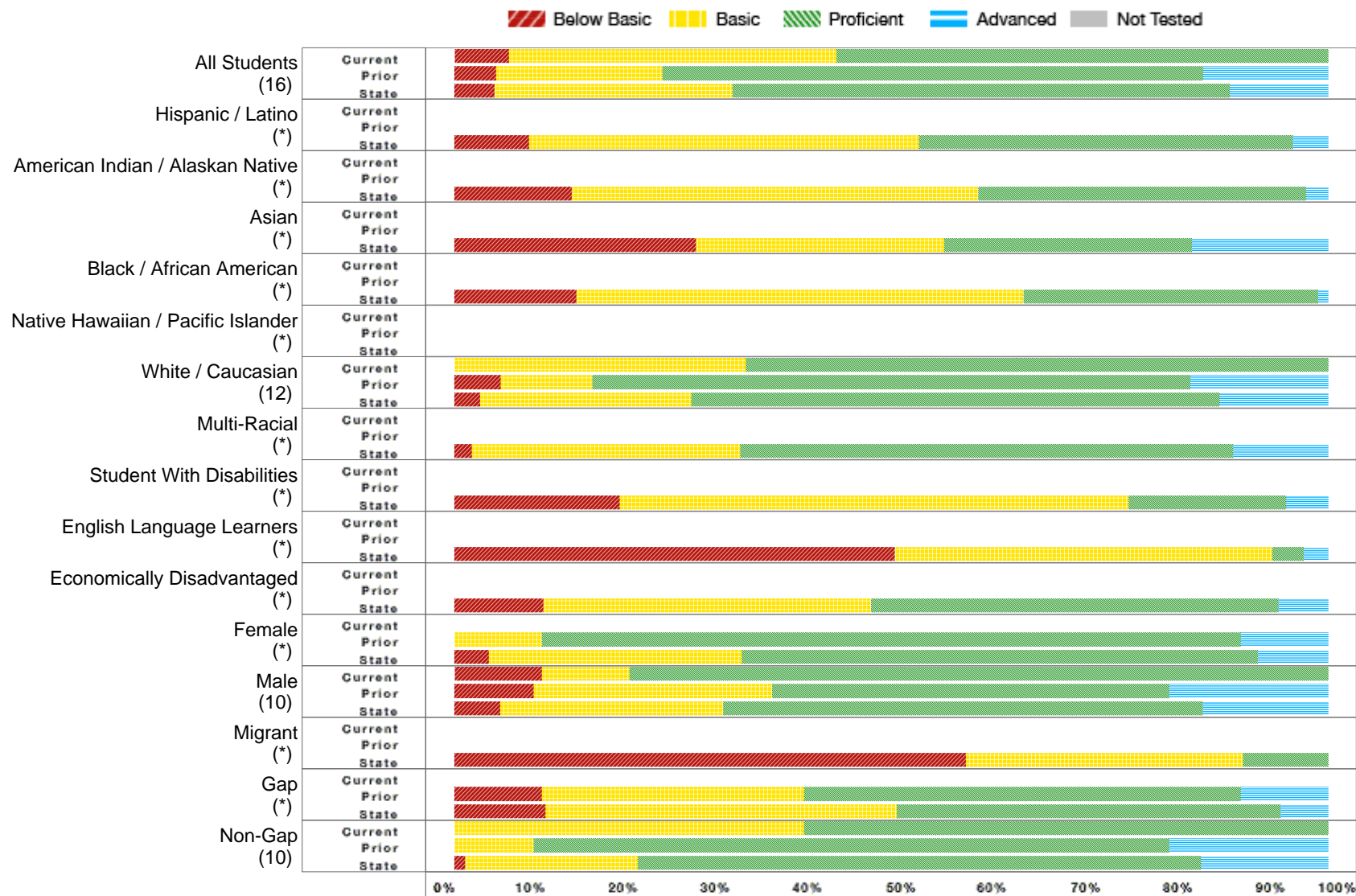
All Assessed: Science Grade 08



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Colome Consolidated 59-3

All Assessed: Science Grade 11



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NAEP Overview



The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

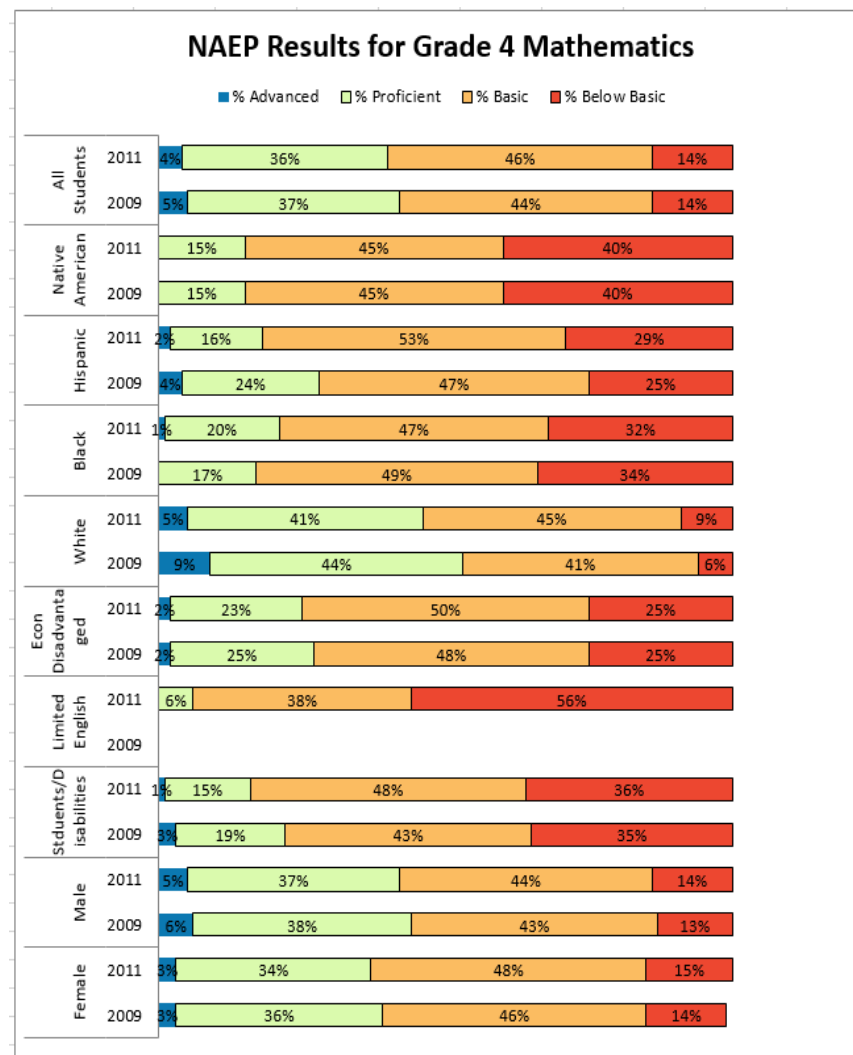
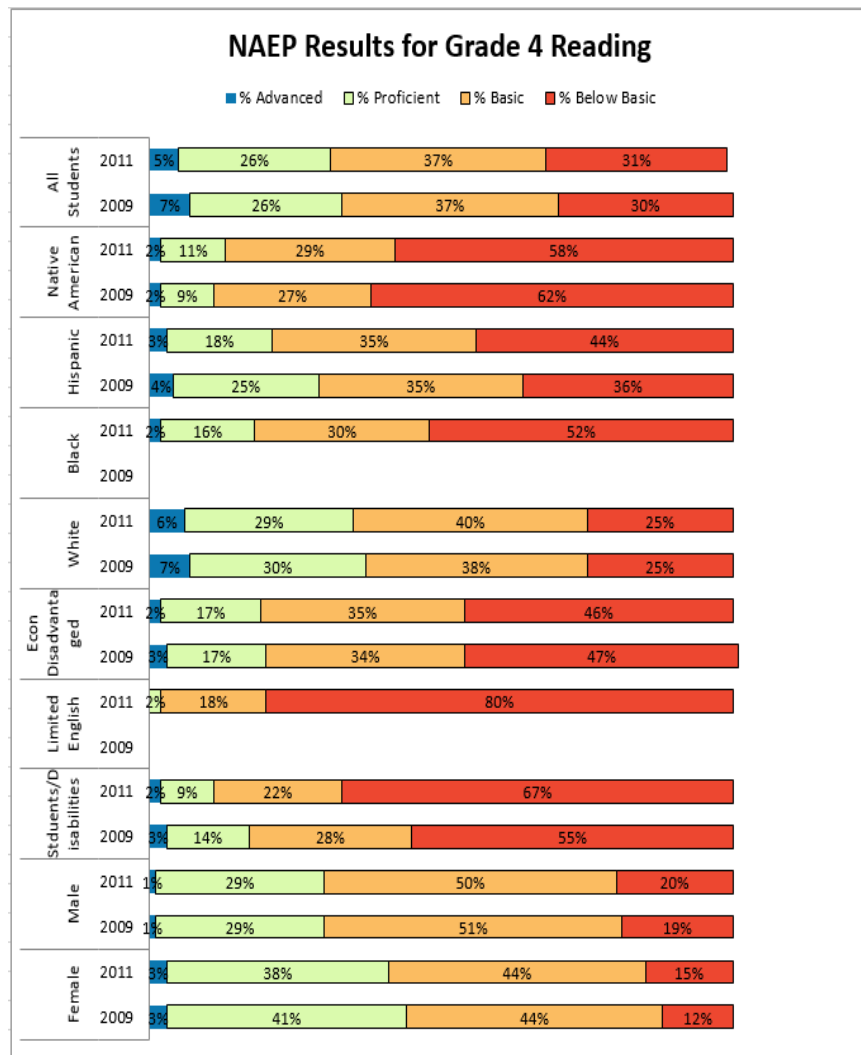
<u>Students with Disabilities</u>	<u>Reading</u>	<u>Mathematics</u>
<u>Grade 4</u>	82%	89%
<u>Grade 8</u>	75%	88%

<u>Limited English Proficient</u>	<u>Reading</u>	<u>Mathematics</u>
<u>Grade 4</u>	87%	97%
<u>Grade 8</u>	71%	80%

Note: If there are questions about the NAEP data reported below, contact
the South Dakota NAEP State Coordinator, Jan Martin at: jan.martin@state.sd.us

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NAEP Performance - Grade 4



Colome Consolidated 59-3

NAEP Performance - Grade 8

